

LOVE IT OR HATE IT?



the Internet

going to the dentist



buying presents

sunbathing

beards

babies



cocktails

computer games



dogs



flying

homework



long car journeys



snow



Christmas



washing up



karaoke



chocolate



watching sport on TV



cigarette smoke



picnics / barbecues

Ask your partner which of these things they like. Your partner should give reasons and examples for their answers.

Do you like long car journeys?

I don't mind them. When I was a child, we visited my grandmother a lot. She lived 3 hours away. We played lots of games in the car and always stopped for a picnic somewhere.



Instructions for Teachers

Level: Elementary to Upper Intermediate, even FCE exam classes will benefit from this practice.

You will need: a copy of the handout for pairs/groups of three students

Aim: to practise expressing likes/dislikes, focussing on both fluency and accuracy.

Procedure

Possible expressions to pre-teach with this lesson, depending on the level of your students:

- I love ...
- I really like ...
- I'm really into ...
- I'm really keen on ...
- I'm absolutely obsessed with ...
- I quite like ...
- I don't mind ...
- I don't really like ...
- I'm not really into ...
- I'm not really keen on ...
- I don't like ...
- I hate ...
- I can't stand ...
- I loathe ...
- I can't bear ...

After you have studied expressions for likes/dislikes, give the discussion handout to students in pairs or threes. They should ask each other about the words and give reasons for their answers. While you are monitoring, note down mistakes with the expressions.

Feedback

My students (even at Upper Intermediate level) always make the same mistakes with this language:

- I like **the** beards. (inappropriate use of "the" for generalisations)
 - I like **do** homework (verb rather than verb-ing with like expressions).
 - I like **very much** dogs. (word order)
 - Yes, I like. (missing out the object from the like expression).
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Follow-up: Super-Speed Corrections

Students should fire questions at their partner, as fast as possible. Their partner must answer in full sentences using the expressions studied. E.g.

- Do you like babies?
- Yes, I love them.
- Do you like buying presents.
- No, I don't enjoy it.
- Do you like sunbathing?
- Yes, I love it.
- Do you like beards?
- I don't mind them.

